

Annual Recognition Letters for SLP Clinical Instructors

A key element in the success of McMaster's Speech-Language Pathology (SLP) program is the outstanding commitment our community partners demonstrate to student education. Our community partners bring academic learning to life every time they support a student in making a difference for a client with a communication or swallowing disorder.

This commitment to student education highlights a number of valuable skills these speech-language pathologists bring to their organizations:

- They embrace new learning and are not afraid of challenging existing knowledge in order to improve implementation of best practices.
- They use collaboration and creativity to capitalize on students' skills in order to boost the quality and quantity of service to clients.
- They demonstrate a selfless commitment to advancing the skills of the next generation with their passion for teaching and their "pay it forward" attitude.

The McMaster SLP program reviews student placements from the prior calendar year in order to recognize individual SLPs and teams of SLPs who achieved the following levels of teaching excellence:

Commitment to Teaching Excellence - Team

- **Distinguished Clinical Education Leaders**
 - For SLP teams who offered an average of more than 2 placements per FTE
- **Clinical Education Role Models**
 - For SLP teams who offered an average of 1-2 placements per FTE

Commitment to Teaching Excellence - Individual

- **Platinum**
 - For individual speech-language pathologists who offered 4 or more placements
- **Gold**
 - For individual speech-language pathologists who offered 3 placements
- **Silver**
 - For individual speech-language pathologists who offered 2 placements
- **Trailblazer**
 - For individual speech-language pathologists who offered their first placement for a McMaster SLP student

In the spring, the individuals and teams who achieved these levels of exemplary commitment to teaching in the prior year will receive a certificate and their managers will receive a letter of recognition.